

Aboriginal Studies

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| 2 Units for each of Year 11 and Year 12 Board Developed Course | | Exclusions: Nil | |
| <p>Course Description:</p> <p>Aboriginal Studies is designed to foster intellectual, social and moral development by enabling students to think critically about the historical and contemporary experiences of Aboriginal peoples. Through this study, students will develop a heightened understanding and appreciation of the concepts of social justice and shared histories, and will critically examine their role as active and informed citizens. Aboriginal history and culture are fundamental to the development of Australian identity. Aboriginal Studies acknowledges the contribution of Aboriginal cultures and communities to Australian society. Aboriginal Studies seeks to provide a body of knowledge that is both accurate and unbiased. The course will provide students with ways of detecting and analysing bias in representations of Aboriginal peoples. Aboriginal Studies is a unique experience for both Aboriginal students and non-Aboriginal students. For all students, Aboriginal Studies provides a flexible structure to prepare for further education, training and employment. Through Aboriginal Studies, students will develop:</p> <p>knowledge and understanding about:</p> <ul style="list-style-type: none"> • social justice and human rights issues and how they impact on Aboriginal and other Indigenous peoples • the diversity of contemporary Aboriginal cultural, political, social and economic life • government policies, legislation and legal decisions and their impact on Aboriginal and other Indigenous peoples <p>skills to:</p> <ul style="list-style-type: none"> • investigate issues and communicate information from a variety of perspectives and • develop informed and responsible values and attitudes about: <ul style="list-style-type: none"> – social justice – intercultural understandings – empathy with Aboriginal peoples' experiences and views – ethical research practices | | | |
| <p>Main Topics Covered:</p> <p>Year 11</p> <ul style="list-style-type: none"> • Aboriginality and the Land • Heritage and Identity • International Indigenous Community: Comparative Study • Research and Inquiry Methods: Local Community Case Study | | <p>Year 12</p> <ul style="list-style-type: none"> • Social Justice and Human Rights Issues • Aboriginality and the Land • Heritage and Identity • Research and Inquiry Methods – Major Project | |
| Particular Course Requirements: No special requirements | | | |
| Assessment: Year 12 Course only | | | |
| External Assessment | Weighting | Internal Assessment | Weighting |
| A three hour written examination | 100 | <ul style="list-style-type: none"> • Knowledge and understanding of course content • Investigating, analysis, synthesis and evaluation of information • Research and inquiry methods, including aspects of the Major Project • Communication in appropriate forms | <p>40</p> <p>25</p> <p>20</p> <p>15</p> |
| | 100 | | 100 |