

# PENNANT HILLS HIGH SCHOOL

### **Responsibility Integrity Achievement**

## Principal's Address



## Mr Ross Warren



## A local comprehensive high school

- Opened in 1966
- Number of students 1079 students



31

Number of Teaching Staff – 80 teachers

Number of School Administrative Support Staff – 16
 Number of School Learning Support Officers - 11

49

## Academic Results - 2020 HSC

- Emily Sykes (Top ATAR in 2020) 98.75
- NESA All Rounder's List Antonia Dreierova
- 55 HSC honour roll listings across all subjects
- 11% of students received a ATAR above 90
- Yohan Rad Encore nomination Music Simon Woolley - Onstage nomination Drama

## **Relationships and Results**

y experience at school, and year 12 especially, has given me so much to be thankful for. Not just for the experiences and skills that have helped me achieve and grow as a person, but especially for the community that has made that possible. To my fellow students and friends, for creating a culture of encouragement and learning but the learning opportunities of others above all; and for making year 12 memorable in the very best way possible. And to my amazing teachers for going above and beyond in their efforts and evident successes in sharing their skills, knowledge, and passion; for being generous with their time and providing every opportunity for me to challenge myself; and above all, for being incredibly kind people..."

Emily Sykes, Year 12 2020

## University Entrants - 2020 HSC

### 67% of students - UNIVERSITY



- 47% Macquarie University
- 16% University of Sydney
- 12% University of NSW
  - 8% University of Technology Sydney
- 7% Western Sydney University
  - 4% Australian Catholic University
  - 6% Other UOW, ACPE, Torrens

17% of students – TAFE / Apprenticeship / Traineeship

- 10% of students Employment
- 6% of students Unknown

# High Potential and Gifted Program (HIPaG) Established 2011



## **Stage 4 Focus**

- The PHHS High Potential and Gifted Program is about challenging students at the level at which they enter into high school.
- Collaborative problem solving and critical thinking skills continue as an important part of the program.
- One of the indicators of its success has been the demand on places.

High Potential and Gifted Program Application Process

Application forms available now

Closing Date for Registration and Payment Wednesday 10 March 2021

PHHS High Potential and Gifted Placement Test Friday 26 March 2021 9am - 12pm

## Wellbeing and Discipline

### Discipline

PBL

- What we believe
- Student evaluation

### School Uniform











# Curriculum

#### Structure

- Apart from the HIPaG class, Year 7 classes are ungraded and parallel
- Classes are formed according to information given to us from our partner primary schools best combination
- > All students follow the same curriculum
- By the end of Year 8, all mandatory courses finish. Students receive information to choose their electives for Years 9 and 10
- Subjects studied are:
  - ✓ English
  - ✓ Maths
  - ✓ Science

- ✓ Language French, Japanese & Mandarin
- ✓ Music
- ✓ Visual Arts
- ✓ HSIE History and Geography
- Technology Mandatory- Agriculture and Food Technologies, Materials Technologies, Digital Technologies and Engineered Systems (New Syllabus 2019)
- ✓ PD/H/PE Sport, Health and PE
- ✓ Special Religious Education (optional)

Support Programs
Students with Learning Difficulties
Special Education Faculty for students with mild or moderate intellectual disability

In addition to our Learning and Support Teacher, PHHS employs 11 student learning and support officers to assist students

## Student Leadership at PHHS

School Captains Sonia and Hiroshi

# School Vice Captains Alodie and Alastair









### Moving into Year 7 in a NSW Government school in 2022

# **Enrolment Process**

## Transition to High School

- Expression of interest for placement in Year 7, 2022 distributed to families from primary schools early March
- Return EOI to primary school 12-19 March
- Acceptance of application completion of enrolment forms in July
- Interview of Year 6 teachers by PHHS
- Orientation Day 23 November 2021
- Year 7 Orientation Camp February 2022

#### **Expression of Interest**

Placement in	Year 7,	2022 in a	NSW	Government school.
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For office use only (parents/carers do not		
Section A. Student information	Section C. Consideration to be given to placement at other gover	rnment schools
Family name	If you prefer that your child attend a non-local school, you can provide a maximum of three n a specialist government school. Please note that you are encouraged to seek assistance fr if you wish your child to be considered for placement in a specialist school.	Section C. (continued)
First given name	<ul> <li>a school with support classes to cater for students with additional learning and support ne through a placement panel. You should seek assistance from the primary school princip</li> </ul>	
Middle name/s	<ul> <li>considered for support class placement.</li> <li>other non-local government school. Please outline your reasons for seeking non-local place page (and on page 7 if required).</li> </ul>	Please outline your reasons for seeking placement at this school (refer to the school's specific enrolment criteria).
Gender Male Female Date of birth	I wish to seek placement for my child at the following government school/schools:	
Residential address (eg 1 High Street, Sydney, NSW, 2000)	Choice 1 school Choice 2 school	
	Choice 3 school	
	I understand that if my child is not successful in gaining placement in one of the above school designated local school listed in Section B.	
Name of parent/carer	Signature of parent/carer Date	Name of Choice 3 school
Phone number (mobile) Ph	day month year	Please outline your reasons for seeking placement at this school (refer to the school's specific enrolment criteria).
Phone number (work) En		
Student's current primary school	Primary school principal use only Primary school principals may wish to include comments to assist secondary school principals	
	decisions. These comments should refer to the reasons given by parents and carers.	
Declaration I declare that the information provided in this Expression of Interest		
complete. I recognise that, should statements in this application la result of this application may be reversed. I understand that any enr consideration and acceptance of an Application to Enrol in a NSW		Section D. Academically selective school
Signature of parent/carer P	[	I have submitted an application for placement in an academically selective school. My child will be participating in the Selective High Schools test.
	Signature of primary school principal Date	In case your child is not successful in gaining a place in this/these school(s), please also complete Section B, Section C or Section E on this form.
Date		Section E. Placement not required
		I will not be seeking to enrol my child in a NSW Government school next year. My child will be attending the following school in 2022.*
Section B. Placement at your local governme Your local school P	Only complete the information below if you are applying for placement at non-local sc to complete this section if you are applying for specialist schools or a support class. If n additional information in support of your request for placement at non-local schools. Refer	
Primary school staff may choose to print stickers with the designated secondary school to place in this box.	further information.	Signature of parent/carer Date
	Name of Choice 1 school Please outline your reasons for seeking placement at this school (refer to the school's specific e	day month year
D		*Provision of this information is not required but would be appreciated.
education.nsw.gov.au If		Privacy Statement The personal information provided on this form entitled Expression of Interest — Placement in Year 7, 2022 in a NSW Covernment school is being collected for the purpose of coordinating potential Year 7 enrolment applications in NSW Covernments chools. It will be used by staff of the Department of Education for student administration and communication, analysis of parental choices and planning, student walfare and other matters relating to enrolment
		coordination. The information provided on this form may be disclosed to other schools and as required by jaw. While the provision of this information is voluntary, if you do not provide all or any of this information it may limit the Department's ability to premptly asist you in coordinating your of hild's future application for enrolment in a NSW Covernment school. This information will be stored securely You may access or correct any personal information on or before 19 March 2021.
		provided by contacting your child's school

education.nsw.gov.au

#### Section B. Placement at your local government school

#### Your local school

Primary school staff may choose to print stickers with the designated secondary school to place in this box. Please sign this section if you wish your child to attend this school.

#### Signature of parent/carer



#### education.nsw.gov.au

If you have signed above and want your child to **only** attend this school, you have now completed this form.

#### Section C. Consideration to be given to placement at other government schools

#### If you prefer that your child attend a non-local school, you can provide a maximum of three preferences. You may include:

- a specialist government school. Please note that you are encouraged to seek assistance from the primary school principal
  if you wish your child to be considered for placement in a specialist school.
- a school with support classes to cater for students with additional learning and support needs. Please note that this is through a placement panel. You should seek assistance from the primary school principal if you wish your child to be considered for support class placement.
- other non-local government school. Please outline your reasons for seeking non-local placement(s) at the bottom of this
  page (and on page 7 if required).

I wish to seek placement for my child at the following government school/schools:

Choice 1 school				
Choice 2 school				
Choice 3 school				
I understand that if my child is not successful in gaining placement in one of the above schools, she/he will be placed in the designated local school listed in Section B.				
Signature of parent/carer     Date				
Only complete the information below if you are applying for placement at non-local schools. You do not need to complete this section if you are applying for specialist schools or a support class. If necessary, you may attach additional information in support of your request for placement at non-local schools. Refer to pages 2 and 3 for further information.				
Name of Choice 1 school				
Please outline your reasons for seeking placement at this school (refer to the school's specific enrolment criteria).				

## Year 7 Enrolment 2022

# **ENROLMENT PANEL** Year 6 to Year 7, Non local applications

PHHS has an *Enrolment Panel* consisting of the Deputy Principal responsible for Year 6 into Year 7 Transition, Head Teacher CAPA and a parent representative. The Panel is responsible for implementing the criteria for nonlocal placement, consistent with DoE guidelines. The panel is responsible for implementing the PHHS enrolment policy through a collaborative process of reviewing all applications for non-local placement, ranking applications and establishing a waiting list.

## **ENROLMENT - LOCAL PLACEMENT**

#### RATIONALE

Pennant Hills High School's local area is determined by the Department of Education (DoE). In accordance with the Education Reform Act 1990 this school will seek to ensure that every eligible local child will have a place at Pennant Hills High School if he or she chooses to enrol here.

#### VERIFICATION OF LOCAL RESIDENCY

For a student to be enrolled as a local placement, parents/caregivers will be asked to **provide 100 points of residential identification** which includes proof of residency that they live in the local area and that the child being enrolled also lives in the local area.

## CRITERIA - NON-LOCAL PLACEMENT

**Commitment to learning** is critical in any educational context. It is the decision of the *Enrolment Panel* that if accommodation and staff are available, the criteria for non-local enrolment in priority order will be:

siblings currently attending Pennant Hills High School;
safety and supervision of student before and after school;
compassionate circumstances;

- curriculum offerings of PHHS to suit the special aptitudes of students;
- commitment to Pennant Hills High School;
- proximity and access to the school; and
- ✤ attendance at partner primary schools in local area.