



PENNANT HILLS HIGH SCHOOL

Responsibility Integrity Achievement

Principal's Address



Mr Ross Warren



A local comprehensive high school

- Opened in 1966
- Number of students - 1079 students



572



507

- Number of Teaching Staff – 80 teachers



31



49

- Number of School Administrative Support Staff – 16
- Number of School Learning Support Officers - 11

Academic Results - 2020 HSC

- Emily Sykes (Top ATAR in 2020) – 98.75
- NESA All Rounder's List – Antonia Dreierova
- 55 HSC honour roll listings across all subjects
- 11% of students received a ATAR above 90
- Yohan Rad - Encore nomination Music
Simon Woolley - Onstage nomination Drama



Relationships and Results

“...My experience at school, and year 12 especially, has given me so much to be thankful for. Not just for the experiences and skills that have helped me achieve and grow as a person, but especially for the community that has made that possible. To my fellow students and friends, for creating a culture of encouragement and cooperation in every classroom; by prioritising not only our own learning but the learning opportunities of others above all; and for making year 12 memorable in the very best way possible. And to my amazing teachers for going above and beyond in their efforts and evident successes in sharing their skills, knowledge, and passion; for being generous with their time and providing every opportunity for me to challenge myself; and above all, for being incredibly kind people...”

Emily Sykes, Year 12 2020

University Entrants - 2020 HSC

■ 67% of students - UNIVERSITY

- 47% - Macquarie University
- 16% - University of Sydney
- 12% - University of NSW
- 8% - University of Technology Sydney
- 7% - Western Sydney University
- 4% - Australian Catholic University
- 6% - Other – UOW, ACPE, Torrens

- 17% of students – TAFE / Apprenticeship / Traineeship
- 10% of students – Employment
- 6% of students – Unknown



High Potential and Gifted Program (HIPaG) Established 2011



Stage 4 Focus

- The PHHS High Potential and Gifted Program is about challenging students at the level at which they enter into high school.
- Collaborative problem solving and critical thinking skills continue as an important part of the program.
- One of the indicators of its success has been the demand on places.

High Potential and Gifted Program Application Process

- Application forms available now
- Closing Date for Registration and Payment
Wednesday 10 March 2021
- PHHS High Potential and Gifted Placement Test
Friday 26 March 2021
9am - 12pm

Wellbeing and Discipline

■ Discipline

PBL

- What we believe
- Student evaluation

■ School Uniform



Curriculum

■ Structure

- Apart from the HIPaG class, Year 7 classes are ungraded and parallel
- Classes are formed according to information given to us from our partner primary schools – best combination
- All students follow the same curriculum
- By the end of Year 8, all mandatory courses finish. Students receive information to choose their electives for Years 9 and 10
- Subjects studied are:
 - ✓ English
 - ✓ Maths
 - ✓ Science
 - ✓ HSIE – History and Geography
 - ✓ Language – French, Japanese & Mandarin
 - ✓ Music
 - ✓ Visual Arts
 - ✓ Technology Mandatory- Agriculture and Food Technologies, Materials Technologies, Digital Technologies and Engineered Systems (New Syllabus 2019)
 - ✓ PD/H/PE – Sport, Health and PE
 - ✓ Special Religious Education (optional)

Support Programs

Students with Learning Difficulties

- Special Education Faculty for students with mild or moderate intellectual disability
- In addition to our Learning and Support Teacher, PHHS employs 11 student learning and support officers to assist students

Student Leadership at PHHS

School Captains
Sonia and Hiroshi

School Vice Captains
Alodie and Alastair





**Moving into Year 7
in a NSW Government
school in 2022**

Enrolment Process

Transition to High School

- Expression of interest for placement in Year 7, 2022 distributed to families from primary schools early March
- Return EOI to primary school 12-19 March
- Acceptance of application - completion of enrolment forms in July
- Interview of Year 6 teachers by PHHS
- Orientation Day 23 November 2021
- Year 7 Orientation Camp February 2022

Section B. Placement at your local government school

Your local school

Primary school staff may choose to print stickers with the designated secondary school to place in this box.

Please sign this section if you wish your child to attend this school.

Signature of parent/carer

Date

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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day

month

year

education.nsw.gov.au

If you have signed above and want your child to **only** attend this school, you have now completed this form.

Section C. Consideration to be given to placement at other government schools

If you prefer that your child attend a non-local school, you can provide a maximum of three preferences. You may include:

- a **specialist government school**. Please note that you are encouraged to seek assistance from the primary school principal if you wish your child to be considered for placement in a specialist school.
- a school with **support classes** to cater for students with additional learning and support needs. Please note that this is through a placement panel. **You should seek assistance from the primary school principal if you wish your child to be considered for support class placement.**
- other **non-local** government school. Please outline your reasons for seeking non-local placement(s) at the bottom of this page (and on page 7 if required).

I wish to seek placement for my child at the following government school/schools:

Choice 1 school

Choice 2 school

Choice 3 school

I understand that if my child is not successful in gaining placement in one of the above schools, she/he will be placed in the designated local school listed in Section B.

Signature of parent/carer

Date

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
day			month			year			

Only complete the information below if you are applying for placement at non-local schools. You do not need to complete this section if you are applying for specialist schools or a support class. If necessary, you may attach additional information in support of your request for placement at non-local schools. Refer to pages 2 and 3 for further information.

Name of Choice 1 school

Please outline your reasons for seeking placement at this school (refer to the school's specific enrolment criteria).

Year 7 Enrolment 2022

ENROLMENT PANEL Year 6 to Year 7, Non local applications

PHHS has an *Enrolment Panel* consisting of the Deputy Principal responsible for Year 6 into Year 7 Transition, Head Teacher CAPA and a parent representative. The Panel is responsible for implementing the criteria for non-local placement, consistent with DoE guidelines. The panel is responsible for implementing the PHHS enrolment policy through a collaborative process of reviewing all applications for non-local placement, ranking applications and establishing a waiting list.

ENROLMENT - LOCAL PLACEMENT

■ RATIONALE

Pennant Hills High School's local area is determined by the Department of Education (DoE). In accordance with the Education Reform Act 1990 this school will seek to ensure that every eligible local child will have a place at Pennant Hills High School if he or she chooses to enrol here.

■ VERIFICATION OF LOCAL RESIDENCY

For a student to be enrolled as a local placement, parents/caregivers will be asked to **provide 100 points of residential identification** which includes proof of residency that they live in the local area and that the child being enrolled also lives in the local area.

CRITERIA - NON-LOCAL PLACEMENT

Commitment to learning is critical in any educational context. It is the decision of the *Enrolment Panel* that if accommodation and staff are available, the criteria for non-local enrolment in priority order will be:

- ❖ siblings currently attending Pennant Hills High School;
- ❖ safety and supervision of student before and after school;
- ❖ compassionate circumstances;
- ❖ curriculum offerings of PHHS to suit the special aptitudes of students;
- ❖ commitment to Pennant Hills High School;
- ❖ proximity and access to the school; and
- ❖ attendance at partner primary schools in local area.