



# JUMBUNNA

Fortnightly Newsletter of  
Pennant Hills High School

Friday 23 March 2012

Term 1 Week 8B



Mr Geoff Wing  
*Principal*

Mr Tony Rudd and Mrs Jane Dennett  
*Deputy Principals*

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## NSW ALL SCHOOLS TRIATHLON GOLD MEDALLISTS

Several years ago, after competing in the NSW All Schools Teams Triathlon, three friends from Pennant Hills High School had a dream—to win gold in the event, ahead of all the Government, Catholic and Independent school teams competing on the day.

Nicholas, an accomplished swimmer, combined with equally accomplished runner, Adam, to form a team with Blake, who told them he could ride a bike. Two years ago, with Blake on his mountain bike, they managed a credible 19th and last year, with an upgrade to a road bike, they came an impressive 4th in the Senior Boys Relay event, taking home a silver medal for the second-fastest Government school team.

On 7 March this year Nicholas and Blake realised their dream, with Toby stepping in for Adam who was unable to run on the day. In the interim, Blake had built a time trial bike which would take another 1½ minutes off his previous best time.

Nicholas got the team off to a tremendous start and was fifth out of the water, running the 100 metres to tag Blake so quickly that he moved the team up to third position and was only seven seconds off the pace. Having followed two others into the bike transition area, Blake retrieved his bike and was

first out onto the track. All was going well until he discovered his shoes were on the wrong pedals. By the time he worked out his right from his left and got going, Blake had four cyclists to chase and had lost 20 seconds. After 15 kilometres, Blake had moved the team up into second place.

Toby started the run leg knowing he had to make up some ground but, always cool under pressure, he ran the four kilometres in 12 minutes 5 seconds, overtaking the leader to cross the finish line 50 seconds ahead of the runner from Patrician Brothers Fairfield and 80 seconds ahead of third place-getter (last year's winner), The King's School.



*Gold Medallists: Blake, Toby and Nicholas*

The boys attribute much of the credit for their success to the support and encouragement they have received from their teachers, families and friends over the years. Congratulations, boys, on your dedication and determination which have seen you achieve your dream in impressive style.

## Penno Prayer Meeting

Mums, dads, grandparents, please come and join us as we pray for 'Penno' staff and students.

1st and 3rd Friday of each month during term  
8.45am-9.15am.

Please meet at Public Reception.

Enquiries: Claire Wiseman on 9875 1703.

## Receipts Available for Collection

Thank you to those parents who have made payments or donations to the school this year. Students have been asked to collect receipts from the office over the past few weeks.

Parents often express a keen interest in obtaining these receipts.

**If you have not received a receipt for payment/s you have made, please ask your student to check with the Fees Office without delay.**

## KEY DATES

### Term 1 2012

Week 9A	Monday	26 March	Year 12 Examinations (ALL WEEK)
Week 10B	Monday	2 April	Year 12 Examinations (ALL WEEK)
	Thursday	5 April	Royal Easter Show Excursion (various year groups)
	Thursday	5 April	Last Day of Term 1

### Term 2 2012

Week 1A	Monday	23 April	SCHOOL DEVELOPMENT DAY
	Tuesday	24 April	School resumes for ALL STUDENTS
	Tuesday	24 April	ANZAC Day Ceremony
	Wednesday	25 April	ANZAC DAY - Public Holiday
Week 2B	Monday	30 April	Year 11 Examinations (ALL WEEK)
	Monday	30 April	Year 7 and 8 Parent Teacher Evening
Week 3A	Monday	7 May	Year 11 Examinations (ALL WEEK)
Week 4B	Monday	14 May	Zone Cross Country at St Ives Showground
	Tuesday	15 May	NAPLAN
	Wednesday	16 May	NAPLAN
	Thursday	17 May	NAPLAN

**Please check the school's website for the latest calendar updates.**

## MERIT AWARD SYSTEM

Pennant Hills High School merit award system provides recognition for student attributes as well as academic achievements. Receiving awards at a high level in this system will enable students to develop their full leadership and citizenship potential, providing them with greater opportunities when they leave school.

A summary of the award system appears elsewhere in this edition of *Jumbunna*. Categories for the Certificate of Merit are outlined below.

### Community Responsibility

Recognition for students who actively contribute to the school community, for example:

- school service;
- assistance with the Peer Support Program;
- involvement with the SRC; or
- participation in fundraising activities such as the 40 Hour Famine and Red Shield Appeal.

### Academic Achievement

Recognition for outstanding academic results.

### Subject Commitment

Awarded for demonstrating commitment to class work, improved effort and attitude.

### Sporting Initiative

Awarded for representing the school with honour in:

- grade sport;
- knockout teams; or
- zone sporting carnivals.

Recognition for students who:

- train diligently; or
- participate fully in sporting carnivals, cross country, gala days, etc.

### Cultural and Leadership

Awarded to students who demonstrate positive values which contribute to making our school a safe and happy environment for students and staff, eg:

- courteous, co-operative, considerate behaviour;
- wearing the school uniform with pride;
- creative art performances;
- involvement in leadership programs; or
- participation in the band program.

**B Campbell**

**Head Teacher Welfare**

## RELIEVING PRINCIPAL'S REPORT



Pennant Hills High School is committed to the provision of high quality, comprehensive coeducation that informs and empowers all stakeholders. We are focused on continuous improvement, and I want to share a couple of ways in which we are taking our school forward.

Communicating with our community is a fundamental priority of our school. A new position in the school is that of Communications Manager, and Daniel Pugliese in the English Faculty fills this role. The changes to *Jumbunna* indicate one way in which we are developing our communication tools. We have also recently gone live with an exceptionally user-friendly website.

Check it out – same URL: <http://www.pennanthill.schools.nsw.edu.au/> but a completely new look. Daniel's considerable talent in photography and design are clearly evident. Put it in your favourites: it is continuously updated, and a valuable resource for students and families.

I mentioned our new *Learning 2 Learn* program briefly in the Week 4 edition of *Jumbunna*. Pennant Hills wants to provide our newest students with extra support when making the move from primary to high school. Dr Andrew Fuller, a clinical psychologist who specialises in the wellbeing of young people and their families, says that this can be the toughest time in a child's life. As a result, all Year 7 students participated in seminars and workshops in small groups that focused on adjusting to high school.



The program has now ended, and I want to share just a few comments from the evaluations completed by the students:

- *It was really useful finding out new skills to use in my learning.*
- *I liked using the computer, learning to send emails and making a presentation and more.*

- *I gained new skills for study time.*
- *Doing the group work was fun.*
- *The workshops were my favourite.*
- *It was great to meet new people.*

The success of this transition program means we intend to make it a permanent fixture. Thank you to Halima Heywood, who developed and ran the program, and to the staff who assisted her.

Halima is also the teacher in charge of The Learning Centre. An essential aspect of quality education is the ability to differentiate the curriculum, and that is The Learning Centre's goal. Based in the library, the Centre is a place where students can get help with their learning in a supportive environment with more personalised attention than is always possible in regular classes. The Centre is for all students of all abilities. Halima will be speaking at a P&C meeting later in the year, and I urge parents to come along to hear about our vision for differentiated learning at Pennant Hills High School.

Another service that The Learning Centre will be offering from Week 2 of next term is Homework Help. The School Library will be open until 4.30pm on Mondays and Wednesdays to any students who wish to use the resources, or access help with their homework or assignments from teachers. I encourage all students to use this valuable enrichment opportunity.

Maintaining our grounds is a huge task. We are exceptionally fortunate to have such a beautiful setting for our school, but it takes some work. This Sunday, 25 March, the P&C Grounds Committee have organised a Working Bee, to be held from 8.00am to 12 noon, followed by lunch. The recent rains have given the weeds a head start, and we are keen to tidy things up, and take the opportunity to get to know new families. Please consider coming along for some or all of the morning. Morning tea, lunch and good company all provided!

Finally, we farewell a valued staff member. Jake Henzler in the English Faculty has accepted an offer of permanent employment at Killara High School. Jake has served our school as an expert teacher of English across all stages, helping his students to achieve fine results and to develop a love of learning. He has also made a significant contribution to curriculum enrichment, as the SRC Teacher Adviser since 2009, the coach of the highly successful Model United Nations Assembly teams, and as a valuable member of the team that produced musicals in 2010 and 2011. Anyone who saw *Little Shop of Horrors* last year will recall his extraordinary talent with properties and sets. We will miss him, and we wish him well in his new school.

**Jane Dennett**  
**Relieving Principal**



## YEAR 10 RECORD OF SCHOOL ACHIEVEMENT

Legislation is to be introduced to create the Record of School Achievement (RoSA), a credential for students leaving school prior to receiving their HSC.

Fully implemented, the RoSA will:

- be a record of the full range of student achievements right up to the day they do their HSC or leave school;
- provide an electronic record of achievements that students can use at any time;
- use assessment by teachers in schools, moderated by the Board of Studies NSW to ensure reliability and fairness of grades;
- provide the capacity to record vocational courses and students' vocational experiences as well as citizenship and leadership achievements such as First Aid courses, community languages courses and Duke of Edinburgh awards;
- offer on-line literacy and numeracy tests, with particular emphasis on work readiness, which students will be able to undertake twice a year from next year.

In a February 2012 media release the NSW Minister for Education, the Hon Adrian Piccoli MP, said that the formal RoSA credential would be awarded to eligible students who choose to leave school prior to receiving their HSC, while still allowing students to view and download a transcript of their achievements when applying for jobs or further education or training.

'The RoSA will be available electronically and as a verifiable hard copy on demand with the most up-to-date information on a student's achievements, across all subjects and a range of extra-curricular activities. The Board of Studies NSW has consulted widely with the teaching and broader community to ensure the RoSA balances the need to encourage students to stay at school for their HSC, while still offering a meaningful credential to those who choose to leave earlier.'

We will keep you informed of all developments in this regard.

**Jane Dennett**

## CHS TRIATHLON

On Wednesday 7 March 2012, Pennant Hills High School had 24 teams compete in the All Schools Triathlon, held at Penrith Lakes Regatta Centre. It was an early start, with the 71 students and three teachers leaving school at 5.45am to arrive at Penrith by 7.00am.

The Regatta Centre was abuzz, with over 300 Government, Catholic and Independent schools represented at the event. Pennant Hills High School had 16 teams in the junior race; six intermediate teams and two senior teams. Over 2500 students participated throughout the day, with junior, intermediate and senior races starting at 10.00am, 11.30am and 12.45pm respectively.

The excitement amongst the Pennant Hills High School competitors reached a peak as our runner crossed the finish line to seal the gold medal victory for our senior team of Nicholas, Blake and Toby. This was an amazing achievement for themselves and our school.



Everyone had a great day and many of our athletes achieved their personal bests. Many thanks to Mr Toohey and Miss Attenborough for their help and to Mr Boyer for managing all 24 teams on the day.

Our school's involvement in the triathlon began ten years ago under the direction of Mrs McGlade, and we are proud to now carry on the tradition, with Mr Boyer taking over the coordination of our teams.

**Hannah and Olivia**  
**Year 10**

## FOCUS on NEXT FORTNIGHT

### Term 1 2012

Week 9A	Monday	26 March	Year 12 SLR Fitness Training in class ALL WEEK
	Monday	26 March	Duke of Edinburgh's Award Training Day
	Monday	26 March	Year 11 PDHPE First Aid Course
	Tuesday	27 March	Year 11 PDHPE First Aid Course
Week 10B	Monday	2 April	Year 9 Visual Arts Excursion
	Monday	2 April	CHS Swimming - MONDAY and TUESDAY

**Please check the school's website for the latest calendar updates.**

# YEAR 12 ASSESSMENT TASKS

## Term 1 2012

Week 9A	Monday	26 March	Year 12 Examinations - ALL WEEK
Week 10B	Monday	2 April	Year 12 Examinations - ALL WEEK

# YEAR 11 ASSESSMENT TASKS

## Term 1 2012

Week 9A	Monday	26 March	PDHPE - First Aid Course
	Monday	26 March	Visual Arts - VAPD 2 Case Study
	Monday	26 March	Music 2 - Mandatory Topic Performance
	Tuesday	27 March	PDHPE - First Aid Course
	Tuesday	27 March	Earth and Environment Science - OEI
	Tuesday	27 March	Drama - Group Presentation
	Wednesday	28 March	Music 1 - Analysis / Notation
	Wednesday	28 March	English - Area of Study - Research and Oral
	Wednesday	28 March	IPT - Practical Test
	Wednesday	28 March	Drama - Group Presentation
	Thursday	29 March	English - Area of Study - Research and Oral
	Thursday	29 March	Drama - Group Presentation
	Friday	30 March	English - Area of Study - Research and Oral
	Friday	30 March	French Beginners - Listening / Reading
	Friday	30 March	SDD - Practical Programming Test
Week 10B	Monday	2 April	Japanese Beginners - Speaking
	Monday	2 April	Japanese Continuers - Speaking
	Monday	2 April	French Beginners - Listening / Reading
	Monday	2 April	1U Photography - Examination
	Tuesday	3 April	English - Area of Study - Research and Oral
	Tuesday	3 April	2U Photography - Examination
	Tuesday	3 April	French Continuers - Listening / Responding
	Tuesday	3 April	French Continuers - Reading / Comprehension
	Wednesday	4 April	English - Area of Study - Research and Oral
	Wednesday	4 April	Visual Arts - Body of Work
	Wednesday	4 April	Biology - OEI

**Pennant Hills High School P&C  
Grounds Committee**

**First Working Bee for 2012**

**Sunday 25 March**

**Please bring gardening gloves  
and weeding or pruning tools.**

**Morning tea and sausage sizzle  
provided.**

**Parents, students and staff  
all welcome.**

## P&C NEWS

The March P&C meeting will be held in the school library on **Tuesday 27 March 2012** commencing at **7.30pm**. Mrs Leadbitter, Year 9 Adviser will be in attendance to talk to parents about curriculum developments and progress of Year 9 students.

All parents are encouraged to come along to P&C meetings.

**Sharon Maynard**  
**P&C Secretary**

If you have any questions or comments for the P&C at any time, please contact them by email at:  
**pandc@pennanthil-h.schools.nsw.edu.au**

# ROTARY YOUTH DRIVER AWARENESS (RYDA) PROGRAM

On Tuesday 6 March 2012, Year 11 students were treated to a day of fun in the form of an excursion to the Honda Advanced Roadcraft Training (HART) Centre at St Ives. The Rotary Youth Driver Awareness (RYDA) program is aimed at raising awareness for young drivers about the risks and rules of the road.



As soon as we arrived at the site, we were split into groups with whom we would travel to different stations for the day. Each station covered a different aspect of safe driving and car maintenance. The first station my group visited covered the pressing topic of alertness at the wheel. We were educated on the signs of tiredness, as well as what to do when we were forced to take a rest due to fatigue.

The second station was a much more confronting experience. As we entered the room we were greeted by two policewomen. Some of us began looking nervously at each other wondering what it was we had done wrong! However, what followed was a crash course on speeding, and the damage that can be caused as a result. Included in the course was a video telling the story of a girl who had passed away at the age of 19 years after a fatal incident whilst speeding. As we departed, it was clear that more than a few of us had woken up to some of the true risks of the road.

After a short break we had a lecture on the hazards we may encounter on the road, and how we should combat them effectively...a sure eye opener for many of us! But afterwards, the true highlight arrived. We were taken down to a tarmac where a car awaited us. In groups of four we were shepherded into the car and then driven at numerous speeds before the driver would brake suddenly, demonstrating to us the effectiveness of brakes at different speeds.

A dummy was also placed in the middle of the track and rammed into in front of students at different speeds in order to show the impact that a car hitting a human could have, and how to avoid such a horrible accident.



Finally it was back to the compound for one more unforgettable experience. Paul, a victim of brain damage, told us his story of how an accident on the road had turned his life around completely. Unable to walk or talk in the months after the accident, Paul had been forced to re-learn every basic aspect of life in order for him to be able to live independently again. After his story, we were left with plenty to think about and be thankful for.

In what was definitely not the 'average' Tuesday school day, Year 11 was treated to a memorable experience and one that we will apply to our lives on the road for years to come.

**Alasdair**  
**Year 11**

## A PUBLIC HEALTH MESSAGE - NITS AND HEAD LICE -

The school has recently had a few reported incidents of nits / head lice in the hair of some of our students.

The school recommends that you check your child's hair for nits / lice tonight using the methods recommended in information from NSW Health:

**[http://www.health.nsw.gov.au/publichealth/  
environment/headlice/treatment.asp](http://www.health.nsw.gov.au/publichealth/environment/headlice/treatment.asp)**

If you find any eggs or lice please commence treatment as recommended.

Further information on head lice is available on the NSW Health website (details above) or through the DEC's website at:

**[http://www.schools.nsw.edu.au/studentsupport/  
studenthealth/conditions/headlice/index.php](http://www.schools.nsw.edu.au/studentsupport/studenthealth/conditions/headlice/index.php)**

Your assistance in this matter is appreciated.



## SCIENCE AND AGRICULTURE

The Science and Agriculture Faculty has planned a wide range of activities for students in 2012.

So far in Term 1, Year 11 Biology students have been treated to an ecological field trip to Gibberagong EEC at Bobbin Head.



Year 12 Biology students went on an excursion to the Sydney Adventist Hospital to visit a pathology lab and a renal dialysis ward.



The Science and Agriculture Faculty prepared displays for Open Day (with the assistance of Year 9 gifted and talented science students) for Year 7 (2013) students. Thanks go to Mrs Frida, Mrs Kleinman, Mr Longhurst and Mrs Oxley for their outstanding efforts in organising the science and agriculture displays for Open Day.





The Agriculture staff organised a display for the Castle Hill Show and are planning a trip to the Royal Easter Show.



Year 8 science gifted and talented students will be working with students from local partner primary schools as part of the Linkages/GATs program to showcase their talents, at the same time assisting primary school students with aspects of science whilst building their leadership skills.

The Science Faculty is organising and promoting a number of curriculum enrichment events and science competitions which provide students with the opportunity to test their scientific prowess against other students in the state, nation-wide and internationally! The Science Faculty is working hard on organising these events and competitions and all students are encouraged to consider taking part. Students will be given notes and can access information outlining event and competition details from the school intranet. Any student requiring further information is encouraged to see the Science staff.

The Science Faculty aims to assist students to achieve their best, with an emphasis on literacy, technology, effective assessment tasks and exam technique. The Science Faculty continues to endeavour to provide students with the best possible learning experiences.

Science students need to regularly check their assessment schedules (junior and senior) for upcoming events and tasks and ensure they are completed to the best of their ability.

Community and parent contact and support is encouraged and always welcome and is an important part of promoting and monitoring student progress. If parents or students have any enquiries regarding Science or Agriculture courses or curriculum enrichment events please do not hesitate to contact the Science Faculty.

We wish everyone a successful year in Science and Agriculture in 2012.

**P Scandizzo**  
**Head Teacher Science and Agriculture**

## FROM THE PLOT

How wet is it? Pretty wet . . . and agriculture is at the mercy of the weather.

On returning to school the students planted beans and a variety of leaf vegetables. Normally by the end of Term 1 most students would be able to take home a bountiful crop, but the seeds rotted in the ground or were washed away. So try, try again. The potato crop and the sweet corn crop were also affected by the weather and yields were down. As we head into cooler months, and the planting of winter crops, their growth will be slow so it may be some time before you see produce again.

Open Day saw a very large crowd visit the ag plot to see all our animals, especially our new chickens, who are growing very well. The produce stall was well supported, with eggs and mixed lettuce boxes popular. Mr Longhurst was very appreciative of the many students who helped with setting up, assisting parents and students, and with the sale of produce. They were: Emma, Larissa, Olivia, Lara, Reagan, Julietta, Ryan and Hamish.

Year 9 have been 'beehaving' quite well, and the extraction of the honey will happen shortly. Unfortunately the apiary has a problem with small hive beetle which will have to be dealt with over the winter.

Most Year 10 students have completed their hydroponic projects and have been keeping their gardens going well. We are now growing hydroponic rocket. Most of the students have now seen the value of weed control in maximising yield. All of their gardens have yielded well, especially the beans.

Year 11 students have conducted their lettuce trial in the hydroponics setup, while Year 12 and Year 8 will be raising broiler chickens. A small trial will be conducted comparing chicken starter from two different companies and will help to develop students' knowledge of experimental design for their HSC.

We entered some of our Silky chicks and vegetables in the Castle Hill Show. Our farm assistant, Mrs Oxley, worked with Mr Longhurst and Isaac, Maddie, Phoebe, Sean, Emma and Cassie to prepare an excellent static display.

**S Hill**  
**Agriculture Teacher**



## LIBRARY NEWS

### Year 7 Orientation to the Library

All students have met Mrs Whitlock and had some basic introduction to finding resources. I am at present taking each History class through a research task procedure in which they have practice at using the *Six Information Skills* steps of defining, locating, selecting, organising, and presenting. The emphasis is on students avoiding plagiarism by developing skills in locating books, keyword formation, dot-point note-taking, writing bibliographic entries and presenting a discussion answer using Microsoft Publisher. The Geography classes will be taken through a similar research task procedure using mind maps and advanced Google searches.



I hope that they will use these skills on all their research tasks. I ask parents to help by encouraging dot-point note-taking from resources, discouraging copy-and-paste habits, and insisting that they acknowledge all their sources, including images.

It is hoped that all Year 7 English classes will be coming to borrow books for the holidays in the last couple of weeks of term.

### Researching at Pennant Hills High School for all Students

For advice on avoiding plagiarism go to:  
*Intranet→Moodle→Library→Researching for all students.*  
You will find research strategies, a note-taking template, a bibliographic table template, numerous examples of reference entries for different types of resources, and a 'how to' for referencing using Microsoft Word.

As part of the HSC *All My Own Work* program, all Year 11 English students have been practising acknowledging their sources for their first assessment task on Journeys. However it is essential that all students acknowledge all their sources at all times.

### Premier's Reading Challenge (PRC)

The 2012 Challenge is now open. In the past many students have entered the Challenge and received Gold Awards as well as participation certificates. Students entering also receive Level 6 P&C Awards for a school lucky dip for movie tickets.

This year's list is available at:

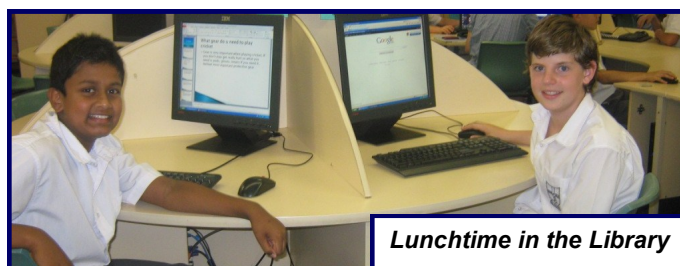
<https://products.schools.nsw.edu.au/prc/home.html>.  
Our school holds over 900 books for Years 7–9 for the PRC. Students can check the books our school holds from *Web Enquiry* at school or from the DET portal: <https://portal.det.nsw.edu.au>

They then follow the link from *My Library* to *Web Enquiry* then down to *Reading lists*. See Mrs Whitlock in the library if you have any questions or need help finding books. We are constantly updating our recreational reading material, thanks to the generous support of the P&C.

### Wide Reading

Encourage your children to borrow books from the library during breaks, especially as the holidays approach. There is a wide variety of recreational reading material available, with something to suit most interests. Here are a few:

- *Wonder* (R J Palacio): The funny, sweet and incredibly moving story of Auggie Pullman who wants to be an ordinary ten-year-old, but he is far from ordinary. Born with a terrible facial deformity, this shy, bright ten-year-old has been home-schooled by his parents for his whole life.....
- *Why we broke up* (Daniel Handler / Maira Kalman): Sixteen-year-old Min Green writes a letter to Ed Slaterton in which she breaks up with him, documenting their relationship and how items in the accompanying box, from bottle caps to a cookbook, foretell the end.
- *Faery tales & nightmares* (Melissa Marr): A collection of short stories featuring characters from Melissa Marr's *Wicked Lovely* series.
- *Nanny Piggins and pursuit of justice* (R A Spratt): Nanny Piggins gets in trouble with the law after some illicit tight rope walking, and is sentenced to 5000 hours community service.
- *Think about it* (Laura Buller / Susan Kennedy / Andrea Mills): A guide to life's big questions. What is the secret of happiness? Can computers think? Why do we dream? From questions about personality, thoughts, and dreams.
- *Ripley's believe it or not!* (Ripley Entertainment / Robert L Ripley): special edition 2012.
- *Tinker tailor soldier spy* (John Le Carre): George Smiley, a troubled man of infinite compassion, is also a single-mindedly ruthless adversary as a spy.



**S Whitlock**  
**Teacher Librarian**



## Platinum



Eligibility: **1 Gold Award**  
**Plus**

- Completion of a major school project, initiated and executed by the student
- Exhibit a high level of commitment to the well-being of the school community

OR nomination by the Principal

## Gold



Eligibility: **1 Silver Award**  
**Plus**

- Complete a school project
- Make a significant commitment to the school's culture (minimum of 15 hours school service)

OR nomination by Principal

## Silver

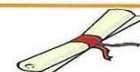


Eligibility: **2 Bronze Awards**  
**Plus**

- Sustained commitment to the school's culture (minimum of 10 hours school service)

OR nomination by Deputy Principal

## Bronze



Eligibility: **5 Year Advisers Awards**

OR nomination by Deputy Principal

## Year Advisers



Eligibility: **5 Merit Awards**

OR nomination by Year Adviser

## Merit



Subject Awards are equivalent to 2 Merit Certificates

**Community  
Responsibility**  
(Green)

**Academic  
Achievement**  
(Yellow)

**Subject  
Commitment**  
(Purple)

**Sporting  
Initiative**  
(Blue)

**Cultural  
Leadership**  
(Red)



# COMMUNITY NOTICES AND CONTACTS

## COMING EVENTS

**Oakhill College Art and Craft Exhibition** - Saturday 24 and Sunday 25 March 2012 - 10.00am-4.00pm  
Centenary Sports Centre, Oakhill College, Old Northern Road, Castle Hill.

**St Agatha's School Fete** - Sunday 25 March 2012 - 10.00am-3.00pm  
St Agatha's Catholic Primary School, 7 Trebor Road Pennant Hills.

Energetic Healing Association presents **Release, Relax and Revitalise** - Saturday 24 March 2012  
Pennant Hills Learning and Leisure Centre, 8 Warne Street Pennant Hills - 11.00am-3.00pm - Free entry.

**Vision Valley Holiday Camps** - for primary and high school students - overnight and day camps available  
Vision Valley camps are an activity of Wesley Mission. [www.visionvalley.org.au](http://www.visionvalley.org.au) or 9655 2600

**Football NSW April School Holiday Camps** - [benw@footballnsw.com.au](mailto:benw@footballnsw.com.au) or 8814 4414

**Jacks Island Café - Creative Cooking Program** - Tuesdays 22 May - 26 June - 3.45pm-5.30pm.  
5 Jersey Street Hornsby (a very short walk from the station).  
Program Cost - \$60.00 (includes ingredients) paid in advance. Bookings or information - 9477 1110

## STUDENT EXCHANGE PROGRAMS

**Student Exchange Australia New Zealand** - [www.studentexchange.org.au](http://www.studentexchange.org.au) or 9997 0700.  
Hosts needed for students arriving in June/July from Europe, Canada, USA and Latin America.

**Southern Cross Cultural Exchange** - [www.scce.com.au](http://www.scce.com.au) or 1800 500 501  
Hosts needed for students arriving in July from France, Italy, Germany, Austria, Sweden, Norway, Denmark and Finland. Students will attend a local high school.

**World Education Program Australia (WEP)** - [www.wep.org.au](http://www.wep.org.au) or 1300 884 733  
Hosts needed for students arriving in July from Italy, Belgium and the Netherlands.

**Australian Institute of International Understanding (AIU)** - [www.aiiu.om.au](http://www.aiiu.om.au) or 1800 174 407

## RECREATION AND SPORTING GROUPS

**Pennant Hills Cherrybrook Rugby League Club** - [www.pennostags.com](http://www.pennostags.com) or 0418 677 511 (Ross Ruhan)  
Great family club competing in the North Sydney District League. Under 6 to A Grade. Full season registration includes insurances and club shorts, socks and jumper. (Under 6 registration is free.)

**Beecroft Cherrybrook Junior Rugby Union Club** - [www.beecroftjuniors.com.au](http://www.beecroftjuniors.com.au) or 0439 904 457  
Winter 2012 Registrations now open.

**Cherrybrook Table Tennis Club** - 0412 520 854  
Wednesdays and Thursdays - 7.30pm at Cherrybrook Community Centre. Adult coaches and mentors.  
Enjoy social and competition table tennis.

**Epping RSL Golden Kangaroos Marching Band** - [www.goldenkangaroos.org.au](http://www.goldenkangaroos.org.au) or 9868 3289 (Annette)  
Beginners band, concert, stage and marching bands. Opportunities for beginners, intermediate and experienced musicians. Adults and children welcome.

**2nd/3rd Pennant Hills Scout Group** - 0408 121 690 (Greg Smithson)  
Meets Tuesdays (7-11 year olds) and Wednesdays (10-15 year olds).

**Pennant Hills Girl Guides** - 9894 9580 (Gail)  
Meets Mondays (10-14 year olds) and Wednesdays (7-10 year olds).

**St Agatha's Youth Group** - <http://www.stagatha.org.au> or 0409 847 208 (Laura)  
Meets every second Friday evening for students from Years 7 to 9.

## COMMUNITY SERVICES AND SUPPORT

**Foster families needed** - Department of Family and Community Services - 8303 7644  
Carers can be singles, couples, with or without children, and from any cultural background.

**UnitingCare Northmead** - 8839 5107  
Workshops and counselling for parents. Phone for more information.

**Interrelate family centres** - 8882 7850  
Phone for details of current workshops and courses for parents.

# COMMUNITY NOTICES AND CONTACTS

## COMMUNITY SERVICES AND SUPPORT

### **TOUGHLOVE** - 1300 856 830

Parents helping parents to deal with problems of unacceptable adolescent behaviour.

### **Parenting Education for Mums, Dad and Carers** - [www.nscchhs.health.nsw.gov.au/caparenting.htm](http://www.nscchhs.health.nsw.gov.au/caparenting.htm)

Information and education provided by NSW Health - Northern Sydney Central Coast.

### **Centacare Broken Bay** - 9488 2523

Advice and support for parents.

### **Depression Support Group** - 1300 794 991

Hornsby RSL - first Sunday of each month. Run by Association of Relative and Friends of the Mentally Ill.

### **Parent Line** - [www.parentline.org.au](http://www.parentline.org.au) or 1300 1300 52

Free professional service 24 hours every day.

Also tips and suggestions for way to handle various situations encountered by parents and families.

### **Kids Helpline** - 1800 55 1800

Free confidential service 24 hours every day.

### **Mission Australia** - [CAFS@missionaustralia.com.au](mailto:CAFS@missionaustralia.com.au) or 9482 1366

Free counselling and support service.

### **Single With Children** - [www.singlewithchildren.com.au](http://www.singlewithchildren.com.au) or 1300 300 496

Non-profit social group providing exciting activities for single parents and their children.

### **Sydney Single parents** - [www.SydneySingleParents.org.au](http://www.SydneySingleParents.org.au) or 9634 7502 (Hills) or 9411 1858 (Northside)

### **Hills Family Centre** - 8805 7288

Workshops and courses for parents and families.

### **Wesley Mission Family/Youth Services** - [www.wesleymission.org.au/centres/wesleydalmar/](http://www.wesleymission.org.au/centres/wesleydalmar/) or 8805 7288

### **Community Life Church Cherrybrook Life Centre** - 9651 3534

Counselling and parenting courses available.

### **Jack's Youth Café at Hornsby** - 9477 1110

After school activities for students in a safe environment, run by Fusion Sydney North. Jack's Café, located at 5 Jersey Street Hornsby (a short walk from station), is open Tuesdays to Fridays 3.00pm to 6.00pm.

### **Newcomers Club** - [www.sydneynewcomers.com.au](http://www.sydneynewcomers.com.au)

Social club for women, offering support and friendship.

### **Free Dental Clinic** - 9687 2544

Provided by NSW Health for 12-25 year olds. Located in High Street Youth Health Service, Harris Park.

### **Rotary Club of Thornleigh Farm Markets**

Third Sunday of every month - 8.00am-12.00noon - car park (corner Phyllis St and Central Ave, Thornleigh)

### **Volunteer with Easy Care Gardening** - [www.easycaregardening.org.au](http://www.easycaregardening.org.au) or 9983 1644 (Hornsby/Ku-ring-gai)

### **Christ Evangelical Centre of Australia Chinese Language School** - 0410 613 814 (Jenny)

### **Cybersmart website** - [www.cybersmart.gov.au](http://www.cybersmart.gov.au)

Safely enjoy the online world. Part of the Australian Government's cybersafety program.

## HELP WITH ENGLISH LANGUAGE AND NUMERACY

### **Free adult literacy and numeracy classes - Meadowbank TAFE** - 9942 3572 (Sue or Deborah)

Reading, writing, speaking - group classes or 1:1 tutoring. Tutors also needed.

### **Free English courses for adult migrants** - [www.ames.edu.au](http://www.ames.edu.au)

Classes available at Hornsby, Chatswood and Eastwood.

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