



Pennant Hills High School

Responsibility Integrity Achievement

INFORMATION FOR PROSPECTIVE STUDENTS





"We have really enjoyed our time at Pennant Hills. We've made some great local friends, had excellent teachers and been involved in many enrichment activities during our high school years.

Our school promotes a fantastic learning environment full of great opportunities to thrive. Through leadership, academics, performing arts and sport, 'Penno' provides students with everything they need to succeed."

*Aliya Colburt and Joshua Mitchell
2022-2023 School Captains*

Statement of purpose

At Pennant Hills High School through quality teaching practice, we build relationships to inspire a lifelong love of learning so all students have access to the greatest opportunities in life. We promote excellence in a supportive and nurturing learning environment which encourages students to achieve their potential. Our students develop a strong sense of identity and belonging, and are encouraged and supported to become independent, lifelong learners who develop into responsible, well-adjusted, confident, compassionate and caring citizens.

We aim to:

- create a happy and safe school by providing a positive, stable and caring environment in which each individual can develop their potential;
- ensure high quality teaching and learning by building the capacity of staff through the provision of appropriate professional learning, resources and support;
- provide a broad curriculum designed to challenge and extend each individual;
- encourage community participation through cooperation between the school, home and the wider community to ensure that each individual's talents, skills and abilities may be identified, developed and utilised;
- maintain parents/caregivers awareness of the progress and development of students by regular and constructive communication; and
- provide a holistic and inclusive education for all students.



Introduction

A tradition of excellence

Pennant Hills High School was founded in 1966 and has educated thousands of students to take their place as productive and successful members of society.

A broad and diverse curriculum, expert and experienced teachers and a strong culture of effort and attainment underpin the school's many years of success. Our curriculum is carefully structured to meet students' needs and to provide access to all Key Learning Areas. Our rigorous academic program is complemented by access to Vocational Education and Training (VET) through both school campus and TAFE colleges, and by a wide range of curriculum enrichment experiences and service learning.

The majority of Pennant Hills High School students pursue post-secondary education.

Some of our alumni include:

Senator John Faulkner

Dr Peter Schofield, CEO Neuroscience Research Australia

Dr Megan Chircop (nee Fabbro), Lead Researcher, Children's Medical Research Institute

Dr Ken Wishaw, first Care Flight anesthetist

Justice Hilary Hannam, Family Court

Anthony Ricketts, squash champion

Lisa Ho, fashion designer

Adam Rutter, Olympic athlete

Timothy Mehigan, Head of Languages and Cultures, University of Otago

Jeff McBride, SBS

Kelvin Ho

Doug Taylor, CEO, The Smith Family



Coeducation for life

Pennant Hills High School educates our students in a cooperative environment of equality. They benefit from welfare programs that help them learn together and respect each other as individuals. Coeducational schools develop children who are supported and confident, to become respectful adults.

Student Wellbeing

Pennant Hills High School is committed to the provision of a happy and safe school for all students. We devote ourselves to the care and wellbeing of every child and foster a culture of cooperation and collaboration to provide a secure and supportive learning environment.

We believe that success at school is closely linked to student wellbeing. There is a strong and effective Learning Support Team, headed by a Head Teacher Wellbeing and full-time School Counsellors.

Partnerships

Pennant Hills High School is based on the philosophy of cooperation.

Communication between staff, students and family is essential for student success. We enjoy the support of an enthusiastic and supportive Parents and Citizens Association, which provides resources that directly improve student learning and wellbeing.

Our Community of Schools is a vital part of our Stage 3 - Stage 4 continuum strategy. We possess strong partnerships with our local primary schools as well as Macquarie University, and our staff participate in professional networks to facilitate high-quality teaching and learning experiences and curriculum enrichment.

Pennant Hills High School

Facilities

Pennant Hills High School is set on over 50 acres of natural bushland. There are extensive playing fields and covered areas, and an outdoor classroom.

Facilities include a well-equipped Library and a newly renovated Multi Purpose Centre (hall).

Pennant Hills students work in computer laboratories, Science laboratories and a modern Technology and Visual Arts building, featuring a computerised milling machine and laser cutter, a darkroom and Visual Arts studios. There is also a well-equipped Drama room and a state-of-the-art commercial kitchen which enables us to deliver Hospitality courses, and a farm for the delivery of Agriculture courses up to HSC level.



Location and transport

Most of our students live locally and walk to school, or travel on designated school bus services. The school is a short (1km) walk from Pennant Hills railway station along quiet residential streets. Some school buses connect with the station. Many students are eligible for free transport passes, which are arranged through the Transport for NSW Website: <https://transportnsw.info/travel-info/school-travel> or call 131 500.

Enrolment

To discover if you live within our catchment area, please consult the Enrolment section of our website, or call our Enrolments Officer Mrs Claudia Antoon on 9473 5000.

Pennant Hills High School's enrolment policy conforms to the Department of Education (DoE) policy on enrolment which states that children are entitled to be enrolled at the government school that is designated for the intake area within which the child's home is situated and that the child is eligible to attend. School local areas are determined by the Department through a process involving consultation between DoE officers and the school.

Schools are required to set an enrolment number to cater for anticipated local demand and to seek to ensure that every eligible local child has a place at their local school if they choose. Parents/caregivers may seek to enrol their child in the school of their choice. Where this involves a request to enrol a student who resides outside the designated intake area for Pennant Hills High School, certain criteria are applied, including availability of appropriate staff and permanent accommodation.

Criteria for Non-local Enrolment Applications

Criteria for selecting amongst non-local enrolment applications for enrolment at Pennant Hills High School are:

- siblings already enrolled in the school;
- safety and supervision of the student before and after school;
- compassionate circumstances;
- curriculum offerings of PHHS to suit the special aptitudes of students;
- commitment to PHHS;
- proximity and access to Pennant Hills High School;
- attendance at partner primary schools in the local area.
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Curriculum

The academic program at Pennant Hills High School provides a well-rounded education to equip students to prosper in the 21st century.

Stage 4: Years 7 and 8

The curriculum in Years 7 and 8 gives students experience in a wide range of subjects and is designed to develop and broaden students' skills and interests in learning. In Year 7 all students study a core curriculum:

English
Mathematics
Science
Music
Personal Development, Health & Physical Education (PDHPE)
Technology
Geography
History
Visual Arts

Languages – French, Japanese, Chinese (Mandarin)

*Three languages are studied over four terms in Year 7, with one chosen to continue in Year 8

Year 8 students pursue a similar core curriculum, but also have “taster courses” running for one term each:

Agriculture
Drama/Music
Information Technology/Multimedia
Visual Arts

Stage 5: Years 9 and 10

The curriculum in Years 9 and 10 provides continuity of studies in the Key Learning Areas of English, Mathematics, Science, PDHPE and Australian Geography and History. It also allows students to choose elective courses which they pursue in Year 9 and 10. Students may study three from the following Stage 5 elective courses offered:

Aboriginal Studies
Aboriginal Studies (Accelerated)
Agriculture
Commerce
Dance
Drama
Engineering
Food Technology
Industrial Technology – Metal, Timber and Multimedia
Information & Software Technology
Languages – French, Japanese, Chinese (Mandarin)
Music
Photographic and Digital Media
Physical Activity & Sports Studies
Textiles Technology
Visual Arts

Special Religious Education is available in Stages 4 and 5 through an approved provider to those students whose parents/caregivers choose to have them receive such instruction.



Stage 6: Years 11 and 12

Stage 6 prepares students for University and other further education, and the workforce. Pennant Hills High School has a strong academic focus, but also provides access to vocational pathways through TAFE courses. English is the only compulsory subject.

Students choose their patterns of study from course offerings below, as well as from several TAFE-delivered Vocational Education and Training (VET) Framework courses and non-Framework TAFE courses.

Aboriginal Studies
Agriculture
Biology
Business Studies
Chemistry
Chinese and Literature
Chinese (Beginners and Continuers)
Community & Family Studies
Dance
Drama
Economics
Engineering Studies
English (Standard, Advanced, Extension Courses 1 and 2)
English EAL/D
English Studies (non-ATAR course)
Food Technology
French (Beginners and Continuers)
Geography
History (Ancient, Modern and HSC Extension)
Hospitality
Industrial Technology –
 (Timber Products & Furniture Technologies)
Information Processes & Technology
Japanese (Beginners, Continuers and Extension)
Legal Studies
Mathematics –
 (Standard 1&2, Advanced, HSC Extension Courses 1 & 2)
Music 1
Music 2
Personal Development, Health & Physical Education
Photography Video and Digital Imaging
Physics
Science Extension
Society & Culture
Software Design & Development
Sport, Lifestyle & Recreation Studies
Studies of Religion
Textiles & Design
Visual Arts
Visual Design



Academic achievement



All students at Pennant Hills benefit from a culture of high expectations and support to achieve their personal best.

There is an active High Potential and Gifted Students team, which leads our teachers in policy and program development, the creation of rich assessment tasks and professional learning in enrichment and extension. This team also operates many gifted and talented programs beyond the classroom to enhance student development.

An academically selected class operates in Stage 4 which follows a program of high potential and gifted education. Access to this class is through an entrance examination held in March each year for the following Year 7 cohort.

Project Learning is a focus with over one-third of Pennant Hills teachers trained in Project Learning.

The 10% on Top program provides all HSC students with a teacher mentor who works with them to help them achieve their academic potential. Senior students attend an Academic Advisory Program during non-timetabled periods. During the program, students are provided with an array of appropriate strategies to assist in improving their learning outcomes and cope with the challenges of their HSC year. Through personalized goal setting, seminar and masterclasses in time management, setting priorities, note making, study skills and examination techniques, students are supported to achieve their personal best.

<p>Student Name: Sienna Bailey</p> <p>Title of Artwork: The Universal Dilemma of Growing Old</p> <p>Media Area: Collection of Works</p> <p>Statement of Intent: My body of work looks to explore how the collective experience of ageing affects an individual's mind, body and relationships. I focus primarily on memory, projected through the progressive disease, Alzheimers. I have a personal connection to this subject as my Nan suffered from Alzheimers in her later years - she forgot core memories causing her personality to change completely. I also delve into physical deterioration by contrasting those in their younger years, to those painted in fading contusion colours with a look of wonderment found only in their residing memories. I am interested in the inevitability of ageing, despite everybody's fearful attempts to avoid it. An artist that has impacted on my art practice is Pilar Lopez Baez whose sense of movement and time through an incorporation of different styles projects a layering of memories.</p>	
<p>Student Name: Eve Binet</p> <p>Title of Artwork: Flora Finale</p> <p>Media Area: Painting</p> <p>Statement of Intent: In my body of work, Flora Finale, I have depicted the steady decay of flowers, through a collection of works that represent the ever growing dilemma of our dying environment, while still celebrating the transfixing beauty of their deterioration. The state of our earth is a growing concern within our society, and I aim to depict this through the various stages of life that are captured through my works. Taking inspiration from Margaret Olley's still life works, primarily her frequent depiction of flowers, as well as the landscape art of John Wolsley, I aim to present a highly experimental series of works filled with layers of different media and stenciling.</p>	

2022 HSC Results

The majority of Pennant Hills High School students gain entrance to University or other post-secondary education. In 2022, over 65% of the cohort received an offer to study at University.

Each year a large number of students receive Band 6 results in one or more subjects. In 2022, our students achieved 52 Band 6 or Band E4 results, which placed them in the highest category of possible results in their courses.

Our Year 12 students performed very well in last year's Higher School Certificate (HSC), with 13% of students achieving ATARs of 90 or above ie. from a candidature of 128 students, 17 achieved ATARs of 90 or above.

Ruming (Jamie) Shou was DUX of the school for 2022 with an ATAR of 99.35.




Student Name: Tyson Bridgewater
Instrument: Guitar and Drums
Music Experience: I first started playing drums at the age of 3. I grew up in a Metal music family and my dad played guitar when he was younger, so I always had either a drum set or a guitar next to me. I have taken lessons for drums since I was in Year 3, however, I only started learning guitar seriously when I was 14. I am very immersed in the genre of Progressive Metal/Rock, and have a taste for other styles such as Jazz, Fusion, and video game music. I plan to seek a further education in music and my dream is to have my own band and tour, or be a well-respected session musician in the music industry.



Student Name: Lucy Grant
Instrument: Piano
Music Experience: Growing up in a large family has exposed me to many genres and varieties of music. Ranging from the classical melodies that ebb and flow through the radio of my Grandmother's car to the modern-day pop culture that my cousins and I blast together. As the eldest of thirteen grandchildren, I was the role model, taking after my Grandfather with his love of playing the piano. I have now been playing piano for thirteen years. In that time, I have completed six AMEB Piano Exams, and am now working towards Grade 8 after my HSC. Over the years, I have performed at my previous teacher's Christmas Concerts and a couple of Goodfords, however, my favourite thing to do is to play duets with my cousin Emma. I hope to continue playing for leisure after I finish school, learning the songs I love and bringing happiness and a sense of community to my large family gatherings.



Student Name: Cerys Howells
Instrument: Voice
Music Experience: Music has always been a big part of my life, and so doing Music 2 as a subject was an easy decision. I have been singing since I was little and I played saxophone for 5 years, mostly in primary school. Learning the saxophone allowed me to develop my ability to read music, a skill that I very much value, especially for the completion of the HSC. Singing is now my main passion in music and I have loved improving my singing skills through school and private singing lessons at Dulis Studio of Performing Arts. This year, I participated in the school production, 'Shrek the Musical', an experience I am most grateful for. I hope to continue my singing career after high school, possibly performing in more musical productions.



Student Name: Niamh Hynes-McGhee
Instrument: Voice
Music Experience: I have been singing and surrounded by music since a young age. I have been in bands, choirs, singing and musical theatre groups since the age of 6. For the past 13 years, I have been a member of the Australian Girls' Choir and am currently in the top level, the Performing Choir. JAGC has provided me with opportunities to perform at gigs, events and concerts, allowing me to broaden my musical knowledge and performance ability. I have been completing International Music Examination Board Exams over the past three years and am to complete Grade 8 this year. My HSC piece, 'As Far As The Eye Can See', is an Australian Musical Theatre piece from the 2001 Musical 'Once we lived here', composed by Dean Bryant. The piece is about farm life and the coming and going of it all. I enjoy singing the piece because I get to tap into my Aussie accent to act the scene of the song. I have enjoyed studying music throughout school and cannot wait to see where it takes me.



Creative and Performing Arts (CAPA)

Pennant Hills High School has a tradition of excellence in the Creative and Performing Arts. Cultural pursuits are a cornerstone of our school, and Visual Arts, Music and Drama are all key aspects. Highlights include the CAPA Festival in Term 3, and the Drama and Music Festivals mid-year.



Visual Arts

Pennant Hills High School students learn in an outstanding facility that gives them access to up-to-date media and equipment, including digital media hardware and software. All students study Visual Arts in Stage 4, and then are able to elect the subject in Stages 5 and 6.

Students' HSC works are consistently featured in the annual ARTEXPRESS exhibition, which showcases exceptional HSC artworks from across the state. The annual Art Exhibition in August features work from every Visual Arts student in the school, and is an event not to be missed.

Students attend excursions which consequently influence their artmaking practice. Students also have the opportunity to have their artworks curated and displayed in offices and public areas around the school.



Music

Music is a core subject in Year 7. From Year 9, students can elect to study Music up to the HSC level. The Music Faculty is a vibrant one, offering Music I, Music II and Music Extension in Stage 6.

There is an extensive Music Ensemble program, comprising Concert Band 1 – conducted by Mr Ben Perche and Concert Band 2 – conducted by Mr Hayden Dalton, a Junior Stage Band and Big Band – conducted by Mr James Loughnan, the Choir and the String Ensemble - conducted by Ms Rachel Kelly. In 2022, over 100 students attended our annual Music Camp which is approximately 10% of our student body. Our School Choir participates in Schools Spectacular each year. Pennant Hills High School is fortunate to have access to highly skilled and experienced conductors and tutors, and the breadth of talent is reflected in the success of the bands. The bands are regularly awarded Gold for their performances in competitions such as the NSW School Band Festival. They also perform in the Festival of Instrumental and Choral Music at the Opera House each year.



Drama

Students may elect to study Drama from Year 9 through to HSC level with our highly qualified Drama staff.

Regular, whole school musical productions are staged, which give students from all years, as well as partner primary school students, the opportunity to perform. Recent productions include *Beauty and the Beast*, *Oliver*, *Matilda*, *Shrek* and *Little Women*!

Both junior and senior students regularly present short plays for the school and the community as part of their coursework. Highly acclaimed recent productions include *Summer of the Aliens* in 2020 and *Cosi* in 2022.

There is an extra-curricular Drama Ensemble, open to all students.



Leadership



Pennant Hills High School regards every student as a potential leader. Leadership skills are developed both within and beyond the classroom. We possess a strong leadership framework, based on the following groups:

- The Prefect body is a highly effective group, drawn from Years 11 and 12 including Sport, Special Education, Band and Choir Prefects. This group represents the school in the community, builds and maintains school pride and spirit, and works for charity - donating considerable sums to nominated charities each year.
- The Student Leadership Council (SLC) is elected by students and each Year group is represented. They provide students with a voice in the school and add considerable enjoyment and improvement to school life. They work on whole school projects such as grounds beautification, and are renowned for their annual Spirit Week, a week of celebration.
- Peer Support is an Australia-wide program designed to help Year 7 students adjust to their new school with the assistance of their Year 10 mentors. It operates very successfully at Pennant Hills, with connections maintained between students beyond the conclusion of the formal program.
- Students in Years 7-10 have the opportunity to participate in the Premier's Sporting Challenge - a sports leadership program. The aim of the program in the middle years of schooling is to teach students the fundamentals of setting up, managing and officiating a variety of sports and physical activities. They have the opportunity to put these skills into practice at a variety of events that are run throughout the year.

Sport

Sport at Pennant Hills High School provides all students with the opportunity to participate in recreational and competitive sport from novice to elite levels. The school enjoys a proud tradition of success in a wide range of sports.

Students in Year 7 play integrated sport, as part of a program linked to the Personal Development, Health and Physical Education course. This course builds skills and confidence in a wide range of sports and is delivered by trained and experienced Physical Education teachers. Additionally, all Year 7 students participate in a Sports Gala Day competing against local schools in team sports of their choice.



In Years 8 to 10 students participate in the Kuring-Gai Zone Grade Sports Competition. Years 11 and 12 students are invited to participate if desired. This competition occurs during school hours on Thursday afternoons.

The grade sport competition includes Football, Volleyball, Netball, Basketball, Hockey, European Handball, Ultimate Frisbee, Sofcrosse, OzTag, Touch Football, Badminton, Rugby Union, League, Softball, Baseball, Table Tennis and Futsal. The grade sport competition brings together students from across the school and develops leadership, teamwork and a sense of fair play.

Our school also competes in state-wide knockout sports competitions for government schools. Pennant Hills High School competes in a variety of sports. Teams are either U15s or Opens. Most years several of our Knockout teams win their way through to the NSW/CWS State Semi-finals.

Students compete at carnivals in Swimming, Cross Country running and Athletics, with many going on to represent our school at Zone, Area, State and National level.

Pennant Hills High School is consistently ranked in the top three in the Zone for Athletics, Swimming and Cross Country. In 2022 we placed 8th in the Champion Schools of Sydney North Region, with our students regularly awarded Sydney North Blue Awards.

Our Para Athletes performed magnificently in the Para Athlete categories, winning the Champion Para Athlete School Titles at the Zone, Regional and CHS Swimming, Athletics and Cross Country Championships.

In 2022 several teams placed in the top ten of the NSW All Schools Championships.

Curriculum enrichment

Pennant Hills High School is committed to a broadly-based, comprehensive education. Students are involved in a wide range of activities which develop their confidence, leadership and teamwork capabilities, and their self-esteem and self-knowledge.

Duke of Edinburgh's Award Program

The Duke of Edinburgh's Award Program is available to students in Years 9 – 12. This scheme is an internationally recognised youth development program providing opportunities for personal and social growth. PPHS conducts expeditions each year in National Parks, operated and supervised by fully trained teachers from the Outdoor Education Group and Laurel Hill Lodge.



Student Enviro Team

The environmental team is student-led and supported by a Head Teacher. They analyse environmental issues and investigate ways to minimise our environmental impact, creating awareness and a culture of change towards sustainability. They lead the recycling drive in the school.

Drama Ensemble

Students across all Year groups have the opportunity to participate in these extra-curricular activities run by the Drama Faculty, allowing students to develop skills in dramatic performance.



Choir

Rachel Kelly is the Conductor of our School Choir. As an accomplished music educator, choral conductor, composer, arranger and pianist, Rachel leads a vibrant, exciting program for students from Years 7 – 12. Choir practice is held every Tuesday morning before school.

Light and Sound Crew

This team is trained in all aspects of backstage work and provides technical design and support for performances and formal assemblies held in the MPC.

Photography Club

The Photography Club gives students who are interested in photography the opportunity to gain a deeper understanding and appreciation of taking a photograph. It is an online Club formed through the Pennant Hills High School Facebook page called "Pennant Hills High School Photography Club" and all students are welcome to join. Links to interesting and relevant articles are posted regularly as well as opportunities for students to post work and get constructive feedback.



Debating

Students from all years participate with great success in statewide debating competitions.

Young Endeavour

Each year a student from our school is selected to sail on a *Young Endeavour* voyage. The Royal Australian Navy crew teaches participants how to sail a square-rigged vessel, including how to navigate, keep watch, take the helm, work aloft and even take command. The program develops teamwork, leadership and communication skills.

Academic Challenge

Students have the opportunity to take part in a challenge with partner primary school students during Term 2. This program calls on the participants' leadership, teamwork and other skills to solve problems, to analyse and to evaluate a situation. This interaction with younger students builds a sense of mentoring and collaboration.

Science Linkages

Gifted and talented students work with students from partner primary schools. Pennant Hills High School students develop a project-based Science program, which develops their leadership and communication skills, and primary school students gain confidence in their ability to transition to high school.

Chess

An active Chess Club meets weekly and members enter competitions both within and beyond the school. The annual PHHS Chess Tournament finds the grade and the school champion. The school also has an outdoor chessboard on which students enjoy playing.

Academic Competitions

Students have the opportunity to enter a wide range of competitions: statewide Mathematics, Science and Geography competitions, as well as *Young Writer Of The Year*.

Work Experience

Students have the opportunity to experience different careers during the Work Experience period in Year 10. Our Careers Adviser assists students with career decisions, vocational testing and work placements.

Stage 4 and 5 Mentoring Programs

Aimed at developing students into strong, articulate and empathetic young adults. A variety of subjects and scenarios are explored which focus on informed decision making and positive choices.

Student wellbeing



We believe that student wellbeing relies upon effective partnerships to support students experiencing problems. A highly qualified and experienced student wellbeing team works collaboratively with students, staff, parents and caregivers to help students thrive. Mutual respect, cooperation and courtesy are the basis for these partnerships.

Our school provides a network of people who can assist those experiencing difficulties. All teachers and the school Executive provide welfare support for students, but there are some specific services to provide extra assistance if it is required. The Learning and Support Team includes the Principal, Deputy Principals, School Counsellors, Head Teacher Wellbeing, Student Support Officer, Learning and Support Teacher and the Year Adviser for each year group.

Recognition of success

Pennant Hills is a 'Positive Behaviour for Engaging Learners' school, founded on the core values of responsibility, integrity and achievement. We recognise and celebrate student achievement in a number of ways.

Assembly Awards are given to students who have brought credit to themselves and the school through a range of activities. There is an Award System which encourages excellence through Platinum, Gold, Silver and Bronze Awards. Students can achieve these awards in the following areas:

Responsibility Merit

- Responsible Citizenship
- Commitment to Learning
- School Representation

Integrity Merit

- Positive Role Model
- Respectful Behaviour
- Social Justice

Achievement Merit

- Academic Achievement
- Personal Best
- Outstanding Achievement
- Embracing Challenges



An Annual Awards Ceremony is held yearly to celebrate our student achievements.

Communication between home and school

Formal communication between the school and families occurs through *Jumbunna*, the fortnightly newsletter which is emailed to all families, and posted on the website. Additional communication occurs through Parent Teacher Evenings, Information Evenings, Student Reports issued twice yearly, and in ongoing informal communication between staff and families. There is a parent portal, which provides key information relevant to your child such as attendance, timetables and general news items. The school website is regularly updated and a good source of information, as are the school Facebook and Twitter pages.

Supporting newly enrolled students

While most new enrolments enter the school in Year 7, a significant number of students enrol at other times in their secondary schooling. It is our priority to ensure that these students are supported in this transition. Support is provided through the 'buddy' program, which links them with a student who can help them in those first few weeks. Year Advisers and Deputy Principals are always on hand to help.

Year 7 at Pennant Hills



The care and attention shown to new students is fundamental to their wellbeing. At Pennant Hills High School we have a carefully developed support system which sets us apart.

Our welcome to high school begins the year before students commence Year 7. A comprehensive information package is mailed to each student by the beginning of Term 4, and students complete a "Tell Us About You" booklet which helps us get to know them and assists with practicalities such as class composition. In mid Term 4, we hold an Orientation Day where students meet their Peer Support leaders and take an in-depth look at their new school.

The curriculum in Year 7 is supported by prioritising Year 7 classes in the timetabling process, to avoid classes that are 'split' by having more than one teacher for a certain subject.

Students undertake programs designed to enhance the transition from primary school and build the skills they need to succeed at high school. These include time

management, digital safety, research, note making and study skills, getting along with others and many more.

Strong support is provided by a specific Year 7 Adviser, who is a valuable source of advice and assistance for students and parents. This Year Adviser stays with the cohort throughout their schooling, as does the supporting Deputy Principal. The Year 7 Adviser is a guest speaker at the first P & C meeting of the year, held on the fourth Tuesday in February, and this is an ideal time to hear about the group's progress and ask questions. Of course, parents may call or email staff at any time to discuss matters.

Year 7 students and staff participate in an Orientation Camp during the school year. The purpose of the camp is to strengthen relationships in a relaxed and enjoyable environment.

Early in Term 1 an afternoon barbecue is held for all Year 7 students and families and is attended by teachers and the Executive Team. This informal event is a great way to meet your child's teachers, their friends and connect with other parents.

Year 7 learning and wellbeing is supported in a highly practical way with weekly meetings of Year 7 teaching teams to ensure that any issues arising in class and with social aspects of school are dealt with in a timely and effective manner.

Pennant Hills High School is renowned by all its students and the community as delivering *Nothing but the Best*.



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