

The HSC Journey



“There is no elevator to success, you have to take the stairs” — **Zig Ziglar**

Head Teacher Secondary Studies

Mrs Bernadette Jebbink

My role is to:

- Ensure that all student data required by NESAs is submitted accurately and your entry for the HSC is confirmed.
- Submit the school assessment marks for both Year 11 and the HSC.
- Support students who are studying through Distance Education.
- Apply for Records of School Achievement.

Students Online

- This website is an important channel of communication between you and NESAs. It features information and advice to assist you throughout your HSC study, and each of you will have your own personal account.
- **Search:** Students Online, log in with your student NESAs number and create your own PIN to access your account.
- Here you will see your personal study details such as your exam timetable, assessment ranks, Years 10 and 11 grades and, eventually, your HSC results.

Assessment in Year 12

Assessment in Year 12



What is Assessment?

- The collection and evaluation of evidence of a student's learning.
- It can enhance student engagement and motivation
- It provides active involvement of students in their own learning.

School-Based Assessment

- The school prepares and runs an assessment program for each course, in line with NESAs requirements.
- NESAs sets which course components will be assessed, and how they are weighted.
- These are available in the assessment and reporting documents for each syllabus, with which you are provided, and are also on NESAs website.

School-Based Assessment

- Each subject sets individual assessment tasks and decides due dates and weightings for each. These tasks measure knowledge, skills and understanding for a wide range of outcomes.
- All work that you present in an HSC assessment task or exam must be your own. Malpractice, including **plagiarism**, could mean that you receive zero marks for that task or exam.
- Remember *All My Own Work?*

Task Types

Include but not limited to:

- Presentations – digital, oral, multimodal, viva voce
- Reports – analytical, fieldwork, research, written
- Practical work – experiments, improvisation, projects, performances
- Portfolios, journals, log books, process diaries
- Class and/or cohort tests
- Compositions
- **only ONE formal written examination can contribute to the formal assessment schedule.**

Finalising Year 12 marks

At the end of the Year 12 course, the marks for each task are aggregated using weightings previously published in the school's assessment policy, to arrive at a final assessment mark for each student.

Finalising Year 12 marks

- These assessment marks are submitted to NESA and provide a **RANK ORDER** of students.
- Assessment results are then moderated by NESA to ensure that marks submitted by different schools can be compared.

Importantly...

Your HSC is about marks - those you achieve in the exam and those you earn through your assessments over the next four terms.

If there is misadventure in the HSC exam you will receive your **moderated school assessment mark**.

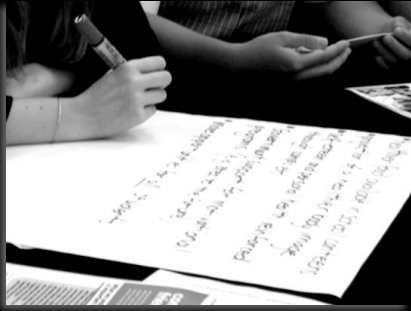
This is one important reason why you should be aiming to achieve your best in every assessment task.

How can you make the most of assessments?

Assessment provides feedback

- It enables you to recognise your strengths as well as areas for improvement, and to identify and plan with your teacher the next steps.
- And it gives you opportunities to self-assess, self-monitor and make judgements about your work.

Responding to Assessment Feedback



*HSC Assessment Tasks
are:*

- Assessed in the context of HSC marking experience
- Specific in the outcomes they assess
- Marked anonymously to aid teacher objectivity and adherence to criteria

Criteria	Marks
<ul style="list-style-type: none"> Explains skilfully how the prescribed text invites us into a different world and broadens our understanding of human experience Presents a skilful response based on relevant, detailed textual knowledge Organises, develops and presents a skilful response using language appropriate to audience, purpose and form 	17–20
<ul style="list-style-type: none"> Explains effectively how the prescribed text invites us into a different world and broadens our understanding of human experience Presents an effective response based on relevant, sound textual knowledge Organises, develops and presents an effective response using language appropriate to audience, purpose and form 	13–16
<ul style="list-style-type: none"> Explains soundly the prescribed text invites us into a different world and broadens our understanding of human experience Presents a sound response based on adequate textual knowledge Organises, develops and presents a sound response using language appropriate to audience, purpose and form 	9–12
<ul style="list-style-type: none"> Describes basic aspects of the text Attempts a response based on basic textual knowledge Attempts to organise a response in basic way 	5–8
<ul style="list-style-type: none"> Demonstrates limited understanding of the text Attempts to organise a response in a limited way 	2–4
<ul style="list-style-type: none"> A non-serious attempt 	0-1

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17-20
 “Skilful ...”

Bands
6

13-16
 “Effective...”

5

9-12
 “Sound...”

4

5-8
 “Basic ...”

3

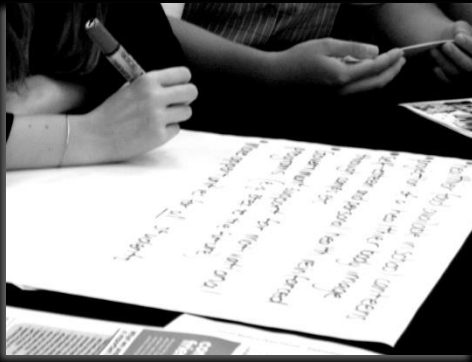
2-4
 “Limited ...”

2

0-1
 “Non-serious attempt ...”

1

How best to respond to feedback?



Focus on the marker's *written feedback*, not just the mark

Trust the marker's experience

Use identified shortcomings as *areas for improvement*

Try not to take it personally. We're marking the **task**,
not **you!**

Remember...in Year 12

- Your teachers are your best resource
- Talk to them
- Act on their advice and
- Practise!!

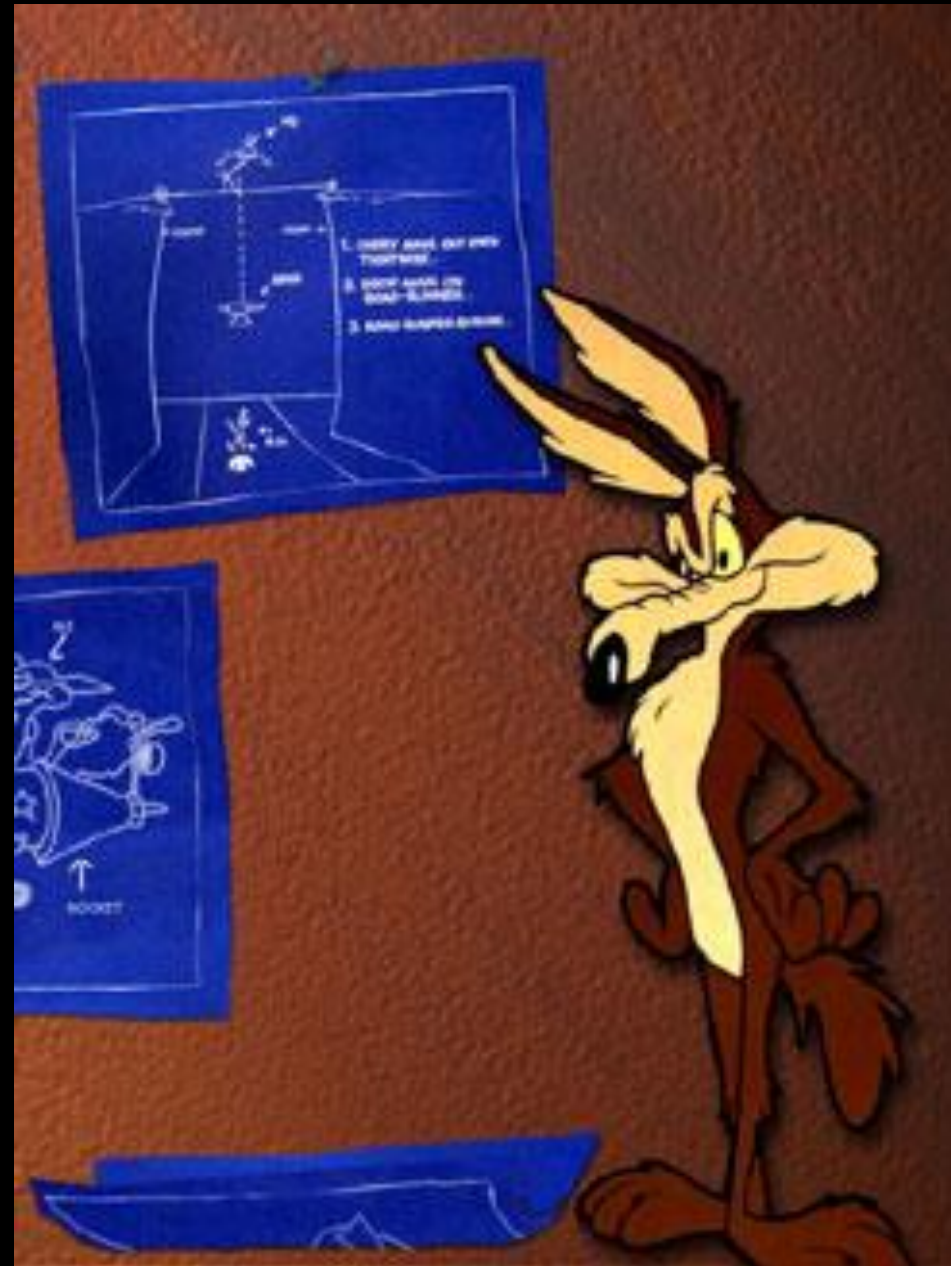




How to blitz assessments...

- Keep on top of assignments – make yourself familiar with the **Assessment Schedule** and **note due dates** to balance the demands of your subjects
- Organise notes and study material
- Develop a regular study schedule
- Keep your work up-to-date
- **Learn from your mistakes and avoid repeating them!**

- Read the assessment notification and plan your time to complete the task by the **due date**.
- Check your work against the marking criteria to ensure the best possible marks.



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